



RIALTO UNIFIED SCHOOL DISTRICT

ENGLISH LEARNER SUPPORT TEACHER

Job Description

DEFINITION

The English Learner Support Teacher will be fully released to provide supplemental services and support to the base program as a means of improving the English language proficiency and academic achievement of English Learners. The EL Support Teacher must be knowledgeable of second language acquisition, curriculum and instruction for English Learners, EL assessment and accountability, the CELDT proficiency levels, ELD standards, English language development, SDAIE strategies and possess effective communication skills.

ESSENTIAL DUTIES

- Acting as an EL resource to site certificated and classified staff and parents;
- Assisting the school in meeting EIA-LEP Program requirements;
- Providing guidance on understanding the CELDT and the administration of the CELDT assessment;
- Providing ongoing staff development and coaching support to teachers, Bilingual Instructional Assistants, and administrators in the areas of ELD standards, SDAIE strategies, building academic language, differentiation, scaffolding and other relevant strategies
- Monitoring the academic achievement of EL students on the annual CELDT; district benchmarks, curriculum-embedded assessments, progress reports, CSTs, etc;
- Disaggregating the data and assist with making instructional decisions regarding EL students;
- Assisting the school in strengthening EL parent involvement at the school site
- Providing direct assistance to EL students including the coordination of early intervention strategies for English Learners not demonstrating academic progress in ELD or in content areas
- Developing the skills of coaching by participating in the district's instructional coaching professional development sessions

QUALIFICATIONS

KNOWLEDGE OF: California State English/Language Arts Standards; Components of Balanced Literacy; Research-based teaching strategies; Data-driven instructional decision making; Prentice-Hall Language Arts Program; Adult Learning Theory

ABILITY TO: Work collaboratively with peers; Teach students for demonstration purposes; Model the adage of "life-long learner"; Coach peers in a non-evaluative manner; Present materials/methods in a training environment; Use instructional technology tools and materials

EXPERIENCE AND EDUCATION

- Holds a valid Multiple Subject or Single Subject English Credential
- CLAD certificate or equivalent
- Minimum of three years teaching experience working directly with English Learners
- Ability to communicate and interact effectively with students, teachers, parents, administrators, and community members.

PHYSICAL DEMANDS

Physical class:

Moderate lifting - 50 pounds maximum with occasional lifting and/or carrying objects weighing up to 25 pounds.

Work area requirements:

Ability to traverse any part of 40 acres, including construction site, campuses, fields, and concrete/asphalt areas; ability to use common school hand tools, computer, telephone and photocopy machine.

Physical requirements:

The time requirements are listed considering this wording and meaning:

- Occasionally/low - up to 3 hours
- Frequently/Medium - 3 to 6 hours
- Constantly/High - 6 to 8 hours

Stooping:	Low	Carrying:	Occasionally
Bending:	Frequently	Standing:	Occasionally
Lifting:	Occasionally	Kneeling:	Low
Reaching:	Occasionally	Sitting:	Occasionally
Handling:	Constantly	*Driving:	Occasionally
Grasping:	Occasionally	Walking:	Constantly
Fingering:	Occasionally	Push/Pull:	Occasionally
Keyboarding:	Medium - must be literate		

***Verification of the possession of a valid California Motor Vehicle Operator's License, a DMV printout and insurability by the District's liability insurance carrier is required.**

Frequent motion:

Twisting:	Low
Wrist flexion:	Frequently
Elbow flexion/extension:	Frequently
Reaching to shoulder level:	Occasionally
Forward shoulder/neck flexion:	Occasionally - 3 hours per day
Reaching to above shoulder level:	Occasionally
Reaching below shoulder level:	Frequently

Sensory requirements:

Ability to see:	Constantly
Ability to hear:	Constantly
Ability to talk:	Constantly
Ability to smell:	Constantly
Ability to touch:	Constantly

Must be able to deal with these environmental considerations:

Heat:	Has own controls
Odor:	Yes
Noise:	Yes
Humidity:	Occasional
Moisture:	Occasional
Fluorescent lights:	Yes
Floor may be slippery at times:	Tiled areas
Working in close quarters with others:	Yes, all the time
Working inside:	95% of the day
Working outside:	5% of the day

This job requires:

Alertness:	Constantly
Attention to detail:	Constantly
The use of two hands:	Constantly
Recall of names and dates:	Constantly
Ability to work in temperatures down to 30 degrees and up to 105 degrees.	

Ability to deal with psychological factors:

Team work:	Constantly
Frustration:	Moderate - depends on the time of year
Repetitive tasks:	Yes, signature
Level of responsibility:	High
Must keep up with schedule:	High
Able to work extended hours as needed:	High
Dealing with upset employees, parents, community members:	Moderate

Physiologic factors:

Must maintain a high level of consciousness:	Yes
Orientation to time, place or person:	Yes
Ability to read at 12 th grade level:	Yes
Ability to comprehend and follow directions:	Yes
Able to keep up a high activity level during the shift:	Yes